

EVALUATION OF AND PREVENTIVE ACTIONS FOR THE PSYCHOSOCIAL FACTORS IN A PUBLIC KINDERGARTEN AND PRIMARY SCHOOL

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Introduction

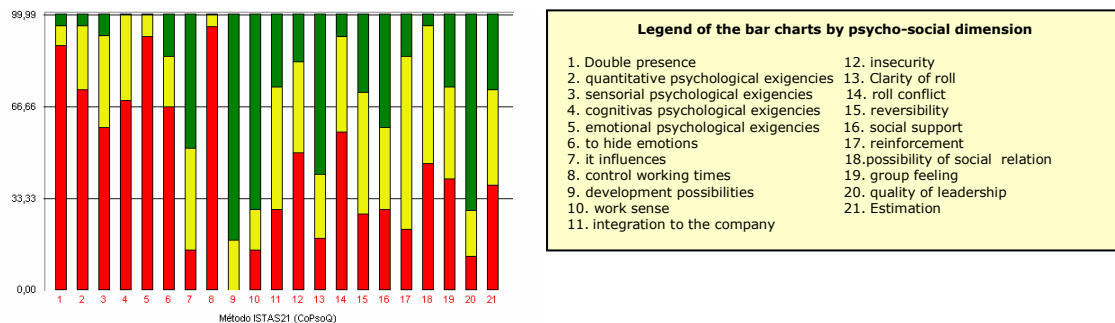
This poster corresponds to the evaluation of psychosocial labor risks of a teaching institution. It describes the methodology, the results, the proposed evaluation and preventive activities.

Aims

- To analyze the difficulties and the opportunities that arose from the carrying out of the psychosocial evaluation.
- To verify that the preventive activities derived from the evaluation are useful in improving organization and decreasing risks
- To carry out a follow up on the preventive activities as a way of evaluating and integrating the project.

Methods

The method used was an adaptation made by the ISTAS of the Copenhagen Psychosocial Questionnaire (CoPsoQ).



Results

The analysis of the data was performed through discussion meetings that focused on the study of the results and the search for preventive measures.

Conclusions

We considered the active participation of the center to be very positive.

The joint work between technicians and teaching staff produced a mutual enrichment in the understanding of the origins of these factors and in the awareness of the need to apply preventive measures to protect oneself from risks.

The participation of the educator in the whole process sensitizes individuals and encourages involvement and commitment in the application of the preventive activities.

The main difficulties were the planning and management of the discussion groups.

Key words (if applicable)

Preventive Actions, Psychosocial Factors.